

Second-Year Review Meeting Adviser's Guidelines

When conducting a second-year student review, you may want to consider the following questions.

1. How would the student characterize his/her areas of intellectual interest?
2. What relation does the student see between his/her accomplished course work and the qualifying exam?
3. What historical fields is the student leaning toward?
4. If the student is undecided about fields for the qualifying exam, what steps might he/she take toward clarification?
5. Are there skills or areas of expertise, beyond the required coursework and languages already completed, that might be important to the student's proposed historical fields and areas of interest?
6. Does the student have in mind particular faculty members in our department with whom he/she would like to work?
7. If not, are there faculty members whom you might suggest, along with ways to meet these faculty members?
8. Has the student developed a working relationship with any faculty outside of our department?
9. If not, can you suggest faculty in other departments whose area of expertise might be complementary to the student's interests?
10. Are there fellowships for which the student is qualified to apply?
11. Are there prizes for which the student might be eligible to compete?